

# Claiborne County

## 2024 –2025 Assessment Calendar

### Tentative Dates

Assessment Name	Administration	Administration Window
TCAP end-of-course (EOC)	fall block	Dec. 2-19, 2024
	spring block/traditional	April 14 – May 6, 2025
TCAP ACH grades 2-5	spring	April 14 – May 2, 2025 (paper-based)
TCAP ACH grades 6-8	spring	April 14 – May 6, 2025 (computer-based)
TCAP ALT ELA/Math (MSAA)	fall	Sept. 9 -Dec. 20, 2024
TCAP Alt Grade 2 ELA/Math and 3-11 Science/SS	spring	March 10- April 25, 2025
TCAP Alt 3-11 ELA/Math (MSAA)	spring	Feb.3 – May 16, 2025
ACT	fall	<b>Fall Testing (Senior Retake)</b> Online: Oct. 1-4 & 7-11, 2024
ACT	spring	<b>Spring 2023 (All Juniors)</b> Online: March 11-14 & 17-21, 2025
ASVAB (Juniors)	fall	CGHS – September 2024 CHS – September 2024
NAEP	winter/spring	Jan. 27 – March 7, 2025
ELPA for ELLs	spring	Feb. 3 – March 28, 2025
<b>District Assessments</b>		
AimsWeb Plus	Fall/winter/spring	Sept. 3-27, 2024 Dec. 2- Jan. 31, 2025 April 28 – May 16, 2025
Study Island	Fall/winter/spring	Aug. 12- Sept. 12, 2024 Dec. 2 - 19, 2025 March 3-20, 2025

All dates are tentative based on approval from TDOE

The State of Tennessee passed Public Chapter No. 978, allowing students and parents to request additional time at the end of each subpart, if needed, to complete the subpart of the assessment. The Requested Time amount is calculated at 20% additional time, once the subpart time is completed. The Requested time begins immediately following the end of each subtest. The test administrator will read testing directions that offer the requested time to all students in the testing room.

# Claiborne County Schools

## Overview of Testing Programs

### 2024 - 2025

Tennessee Comprehensive Assessment Program (TCAP) has been the state's testing program since 1988, and it includes TNReady assessments in math, English language arts, social studies, and science, as well as alternative assessments, like MSAA and TCAP-Alt, for students with special needs.

As required by T.C.A. 49-6-6007, this a listing of state mandated assessments for the 2024-2025 school year.

#### Required

#### **TCAP for Grades 3–8**

##### Overview:

Each subject-area test is divided into multiple subparts and will be administered during one testing window at the end of the school year.

- English language arts (4 subparts) will assess the Tennessee Academic Standards through literary and informational texts requiring students to demonstrate the ability to read closely, analyze text, answer text-dependent questions, provide a written response to a prompt, and demonstrate command of the English language.
- Mathematics (3 subparts) will consist of both calculator permitted and calculator prohibited subparts. It assesses the Tennessee Academic Standards requiring students to demonstrate a deep conceptual understanding of mathematics, number sense, fluency, problem solving and an understanding of the grade-level horizontal coherence embedded within the standards. The mathematics test will focus approximately 70 percent of the assessment items on major work of the grade and approximately 30 percent of the items on supporting work.
- Science (1 subpart in grades 3-8) will assess the current Tennessee Academic Standards requiring students to demonstrate a deep conceptual understanding of scientific concepts in Life Science, Earth and Space Science and Physical Science.
- Social studies (2 subparts in grades 6-8) will assess the current Tennessee Academic Standards for social studies requiring students to demonstrate historical awareness, geographical understanding and the ability to analyze primary source documents.

##### Required:

Yes

**Federal and State Law:**

Administered in accordance with the Every Student Succeeds Act (ESSA) of 2015 and T.C.A. § 49-1-602 pertaining to district and school accountability. Modified assessments in Braille and large print are also provided in accordance with the Every Student Succeeds Act of 2015 and Individuals with Disabilities Education Act (IDEA) of 1990.

**Purpose & Use:**

The TCAP tests are designed to assess true student understanding and not just basic memorization and test-taking skills. TCAP measures student understanding of our state standards.

**Administration Window:**

Districts may select a more specific testing window within the state’s testing window of April 14 through May 2. However, English subpart 1, which includes a written response, must be administered in the first week.

## Length of Assessment

For information on the length of each assessment, please see the [Testing Times by Grade/Subject](#) page.

**Results to Districts:**

Raw data is provided to districts at the very end of school year. This information may be used to help calculate final grades for report cards. State law requires TCAP scores be included as a percentage of a student’s grade in grades 3-8. Districts do have the flexibility, as provided in state law, to exclude TNReady data from student grades if the data is not available at least five instructional days before the last day for students.

**Results to Parents & Students:**

Score reports from the 2024-25 school year for grades 3–8 will be released to parents and students in summer 2025.

## **TCAP End-of-Course Assessments**

**Overview:**

Each subject-area test is divided into multiple subparts and will be administered during one testing window at the end of the course.

- English I and English II (4 subparts) assess the Tennessee Academic Standards through literary and informational texts requiring students to demonstrate the ability to read closely, analyze text, answer text-dependent questions, provide a written response to a prompt, and demonstrate command of the English language.
- Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II and Integrated Math III (3 subparts) will consist of both calculator permitted and calculator prohibited subparts. Each assesses the Tennessee Academic Standards requiring students to demonstrate a deep conceptual understanding of mathematics, fluency, problem solving, and an understanding of the grade-level horizontal coherence embedded within the standards. The mathematics test will focus approximately 60 percent of the assessment items on major work of the grade and approximately 40 percent of the items on supporting work.
- Biology will assess current Tennessee Academic Standards requiring students to demonstrate a deep understanding of scientific inquiry, engineering and technology as related to the scientific concepts in the course.
- U.S. History and Geography (2 subparts) will consist of a written response item requiring students to provide a response to a prompt with the use of several sources as well as multiple choice and multiple select items. Students will be assessed on the current Tennessee Academic Standards and be required to demonstrate a deep understanding of civics, economics, and geography within the context of U.S. History with special attention to Tennessee connections.

**Required:**

Yes

**Federal and State Law:**

Administered in accordance with the Every Student Succeeds Act (ESSA) of 2015 and T.C.A. § 49-1-602 pertaining to district and school accountability. Modified assessments in Braille and large print are also provided in accordance with the Every Student Succeeds Act of 2015 and Individuals with Disabilities Education Act (IDEA) of 1990.

**Purpose & Use:**

The TCAP tests are designed to assess true student understanding and not just basic memorization and test-taking skills. TCAP measures student understanding of our state standards. TCAP EOC assessments are given to help measure how much a student grows academically in a particular content area.

**Administration Window:**

Districts may select a more specific testing window within the state’s testing window of December 2 through December 14 for fall block schedule and April 14 through May 6 for spring block and traditional schedules. Subpart 1 of the English language arts which include written responses, must be administered the first week of the administration window.

**Length of Assessment**

English I/II

Subpart 1: 85 minutes

Subpart 2: 75 minutes

Subpart 3: 75 minutes

Total: 235 minutes

## Algebra I/II

Subpart 1: 35 minutes (No calculator)

Subpart 2: 50 minutes

Subpart 3: 60 minutes

Total: 145 minutes

## Geometry

Subpart 1: 35 minutes (No calculator)

Subpart 2: 50 minutes

Subpart 3: 60 minutes

Total: 145 minutes

## Biology

Subpart 1: 75 minutes

Total: 75 minutes

## U.S. History

Subpart 1: 45 minutes

Subpart 2: 45 minutes

Total: 90 minutes

### **Results to Districts:**

Raw data is provided to districts at the very end of school year (districts will receive fall block data at the very end of the first semester). This information may be used to help calculate final grades for report cards. State board policy requires TCAP scores be included as a percentage of a high school student's end-of-course grades. Districts do have the flexibility, as provided in state law, to exclude TNReady data from student grades if the data is not available at least five instructional days before the last day for students.

### **Results to Parents & Students:**

Score reports from the 2024-25 school year for EOC assessments will be released to parents and students in summer 2025.

## **MSAA for Students with Disabilities**

### **Overview:**

The Multi-State Alternate Assessment (MSAA) is the English language arts and math assessment for students in grades 3–8 and grade 11 with the most significant cognitive disabilities. MSAA is administered online by the teacher.

**Required:**

Yes

**Federal and State Law:**

The development of alternate achievement standards for students with the most significant cognitive disabilities is authorized under a department regulation (34 C.F.R. Part 200) published on December 9, 2003, and T.C.A § 49-1-612. The Individuals with Disabilities Education Act (IDEA), section 504 of the Rehabilitation Act of 1973, and Title I require inclusion of all students with disabilities in the state assessment system.

**Purpose & Use:**

This test is given to help measure how much a student grows academically over the course of a school year.

**Administration Window:**

Fall: Sept. 5 – December 20, 2024

Spring: February 3 – May 16, 2025

**Length of Assessment:**

Students are given the assessment during class time throughout the window based on student needs and class schedules.

**Results to Districts:**

Districts receive individual performance reports which detail student performance in early summer.

**Results to Parents & Students:**

Districts can choose how and when to share these reports with parents.

## **TCAP-Alt for Students with Disabilities**

**Overview:**

TCAP-Alt is the assessment for science and social studies for students with the most significant cognitive disabilities. Students are assessed in grades 3–8 for both science and social studies and in grade 10 for Biology. TCAP-Alt is administrated via paper by the teacher.

**Required:**

Yes

**Federal and State Law:**

The development of alternate achievement standards for students with the most significant cognitive

disabilities is authorized under a department regulation (34 C.F.R. Part 200) published on December 9, 2003, and T.C.A § 49-1-612. The Individuals with Disabilities Education Act (IDEA), section 504 of the Rehabilitation Act of 1973, and Title I require inclusion of all students with disabilities in the state assessment system.

**Purpose & Use:**

This test is given to help measure how much a student grows academically over the course of a school year.

**Administration Window:**

March 10 –April 25, 2025

**Length of Assessment:**

Students are given the assessment during class time throughout the window based on student needs and class schedules.

**Results to Districts:**

Districts receive individual performance reports which detail student performance in early summer.

**Results to Parents & Students:**

Districts can choose how and when to share these reports with parents.

## **English Learners**

**Overview:**

English Learners will take the ACCESS for ELLs to determine language proficiency. ACCESS assesses students in the four language domains: listening, speaking, reading, and writing.

**Required:**

Yes

**Federal and State Law:**

Administered in accordance with the Every Student Succeeds Act (ESSA) of 2015.

**Purpose & Use:**

Administered to English Learners to evaluate English proficiency.

**Administration Window:** Feb. 3 – March 28, 2025

**Length of Assessment:**

The test is self-paced with target administration times for each section of the test as follows:

- Listening: Up to 40 minutes
- Reading: Up to 35 minutes
- Speaking: Up to 30 minutes
- Writing Tier A: Up to 45 minutes
- Writing Tiers B/C: Up to 60 minutes

**Results to Districts:**

Districts receive individual performance reports which detail student performance in early summer.

**Results to Parents & Students:**

Districts can choose how and when to share these reports with parents.

## **ACT**

**Overview:**

Students in Tennessee are required to take a college entrance exam (either the ACT or SAT) in the eleventh grade. This is now a graduation requirement for student seeking a regular or honors diploma. Districts in Tennessee contract with ACT to provide an opportunity to take the ACT at their own school during the school day at no cost to the student.

**Required:**

Yes

**Federal and State Law:**

Administered in accordance with T.C.A § 49-6-6001(b).

**Purpose & Use:**

Our vision for student success in Tennessee is that all students are equipped with the knowledge and skills to successfully embark on their chosen path in life. Empowering our students to pursue the education and training that matches their chosen career pathway is essential to this vision

**Administration Window:** ACT state testing dates

**Senior Re-Take:** Online Oct. 1-4, & Oct. 7 – 11, 2024

**Juniors:** Online March 11-14 & 17-21, 2025

**Length of Assessment: ACT:**

English: 45 minutes

Math: 60 minutes

Reading: 35 minutes

Science: 35 minutes

**Results to Parents & Students:**

ACT results are delivered to parents and students 3-8 weeks after the assessment.

**National Assessment of Educational Progress (NAEP)****Overview:**

The National Assessment of Educational Progress (NAEP) is the largest nationally representative and continuing assessment of what America's students know and can do in various subject areas.

Assessments are conducted periodically in mathematics, reading, science, writing, the arts, civics, economics, geography, U.S. history, and in Technology and Engineering Literacy (TEL). In 2017, NAEP began administering digitally based assessments (DBA) for mathematics, reading, and writing, with additional subjects to be added in 2018 and 2019. Only a small sample of Tennessee fourth, eighth, and twelfth graders will take this test.

The representative sample group is chosen by NAEP each year. NAEP

alternates sample sizes every other year, with even-year assessments being a national sample, and odd-year assessments being state samples.

**Required:**

Yes, NAEP is required for fourth and eighth grade students at selected schools.

**Federal and State Law:**

Administered in accordance with the Every Student Succeeds Act (ESSA) of 2015, which requires the state to participate in the biennial state academic assessments of fourth and eighth grade reading and mathematics. Districts that receive Title I funds are required to participate.

**Purpose & Use:**

NAEP assessments are administered uniformly using the same sets of test booklets across the nation, NAEP results serve as a common metric for all states and selected urban districts. The assessment stays essentially the same from year to year, with only carefully documented changes. This permits NAEP to provide a clear picture of student academic progress over time. In even-numbered years, NAEP measures Tennessee student's academic achievement against students in other states also taking this test.

**Administration Window:**

Jan. 27 – March 7, 2025

**Length of Assessment:** 60–90 minutes

**Results to Districts:**

District-level results are not provided.

**Results to Parents & Students:** Student-level

results are not provided.

**Optional Assessments****TCAP Grade 2 Optional Assessment****Overview:**

The Grade 2 optional assessment measures student mastery of the Tennessee Academic Standards in English Language Arts and mathematics.

- The English language arts (ELA) assessment uses an integrated format to measure student progress through literary and informational texts requiring students to demonstrate the ability to read closely, analyze text, answer text-dependent questions, provide a written response to a prompt, and demonstrate command of the English language. Additionally, it measures fluency, comprehension, and listening skills.
- The mathematics assessment will focus approximately 70 percent of the assessment items on major work of the grade and approximately 30 percent of the items on supporting and additional work. Student mastery of math fluency, ability to problem solve, and understanding of the grade-level standards will be assessed. Further, students will be assessed on their ability to connect topics across the grade-level domains.

**Required:**

No

**Federal and State Law:**

Not applicable; participation is voluntary

**Purpose & Use:**

This test is given to help measure how much a second grade student grows academically over the course of a school year.

**Administration Window:**

April 14 – May 2, 2025

**Results to Districts:**

Raw data is provided to districts by the very end of school year. This information may be used to help calculate final grades for report cards.

**Results to Parents & Students:**

Grade 2 assessment results from the 2024-2025 school year will be released to parents and students in summer 2025.

## **TCAP Grade 2 Alternate Assessment for Students with Disabilities**

**Overview:**

The TCAP Grade 2 Alternate assessment is the English language arts and math assessment for students in grade 2 with the most significant cognitive disabilities. The grade 2 Alternate assessment is administered via paper by the teacher.

**Required:**

No, however if a district opts to administer the TCAP grade 2 Alternate Assessment, they must also administer the grade 2 Alternate Assessment to eligible students.

**Federal and State Law:**

The development of alternate achievement standards for students with the most significant cognitive disabilities is authorized under a department regulation (34 C.F.R. Part 200) published on December 9, 2003, and T.C.A § 49-1-612. The Individuals with Disabilities Education Act (IDEA), section 504 of the Rehabilitation Act of 1973, and Title I require inclusion of all students with disabilities in the state assessment system.

**Purpose & Use:**

This test is given to help measure how much a student grows academically over the course of a school year.

**Administration Window:**

March 10 – April 26, 2025

**Length of Assessment:**

Students are given the assessment during class time throughout the window based on student needs and class schedules.

**Results to Districts:**

Districts receive individual performance reports which detail student performance in early summer.

**Results to Parents & Students:**

Districts can choose how and when to share these reports with parents.

## **Additional District Mandated Assessments**

### **Universal Screener**

#### **AimsWeb Plus**

**REQUIRED**

Yes

**APPLICABLE FEDERAL/STATE LAW**

The Response to Instruction and Intervention (RTI<sup>2</sup>) will be the mandated methodology for delivery of instruction in the general education curriculum in all local education agencies in the state, effective July 1, 2014

**PURPOSE & USE**

This benchmark assessment is given to students in Kindergarten through eighth grade in math and reading. The data is used for screening, instructional placement, and progress monitoring.

**ADMINISTRATION WINDOW**

Three times per year.

**Fall:** Sept. 3 - 27, 2024

**Winter:** Dec. 2, 2024 -Jan. 31, 2025

**Spring:** April 28 – May 16, 2025

**LENGTH OF ASSESSMENT**

Approximately 5 -15 minutes per student

## **RTI<sup>2</sup> Intervention Progress Monitoring**

AimsWeb Plus

### **REQUIRED**

Yes

### **APPLICABLE FEDERAL/STATE LAW**

The Response to Instruction and Intervention (RTI<sup>2</sup>) will be the mandated methodology for delivery of instruction in the general education curriculum in all local education agencies in the state, effective July 1, 2014

### **PURPOSE & USE**

The data from the intervention progress monitoring is required documentation for the Response to Instruction and Intervention (RTI<sup>2</sup>) Initiative. It will be used to determine student growth and for placement in intervention tiers.

### **ADMINISTRATION WINDOW**

Ongoing Progress monitoring assessments will be given to Tier 2 and 3 students only. Tier 2 students will be assessed once every two weeks. Tier 3 students will be assessed weekly.

### **LENGTH OF ASSESSMENT**

Depends on Intervention Program being used.

### **RESULTS TO PARENTS & STUDENTS**

Parents will receive Progress Monitoring Reports every 4 1/2 weeks for students that are in Tiers 2 and 3.

## **Benchmark**

Study Island

### **REQUIRED**

Yes

### **APPLICABLE FEDERAL/STATE LAW**

N/A

### **PURPOSE & USE**

This benchmark assessment is given to students in third through eighth grade in math and reading. The data is used for teacher feedback on state standards.

### **ADMINISTRATION WINDOW**

Three times per year.

**Fall:** Aug. 12 – Sept. 12, 2024

**Winter:** Dec. 2 - 19, 2024

**Spring:** March 3- 20, 2025